## **AA Assessment Map**

Fall 2020 (Term 211) & Spring 2021 (Term 213)

## Student Learning Objective 1: <u>Biblical Interpretation</u>: The graduate will interpret and communicate the Bible accurately

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
			Direct Measure(s)			
• LCCF1310 (final paper)	• 2.8	• 2.8	• 3.185 Composite Score (Fall 2020) NOLA: 3.25 Angola: 3.12	• +0.385	• 2.8	•
			• 2.445 Composite Score (Spring 2021) NOLA: 2.17 Online: 2.72	• -0.355		
			Indirect Measure(s)			
• Faculty- Generated Local Test Questions given with ETS Profile Proficiency Exam (grads only)	Average score of sampled students was 79%	• Average score of samples students of 79% or higher correct on local test questions	• 73.56% (Spring 2021) Online: 70%* LCIW: 76.67% Whitworth: 74% *One student completed test	• - 5.44%	Average score of sampled students was 79%	

• Student	Average score	• Average score of 4 on a	• 4.0	• +/- 0	Average	
Satisfaction	of 4 on a	5-point scale	Composite Score		score of 4	
Survey	5-point scale		(Spring 2021)*		on a 5-point	
(grads only)			Online: 4*		scale	
			- Equip: 4			
			- Expectation: 4			
			LCIW: 4			
			- Equip: 4			
			- Expectation: 4			
			Whitworth: 3.5			
			- Equip: 3.5			
			- Expectation: 3.5			
			*One student			
			completed survey			

## Student Learning Objective 2: <u>Service and Leadership</u>: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark				
	Direct Measure(s)									
• LCCF2360 (Teaching Methods: Lesson Plan)	• Average of 3.25 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	Average of 3.26 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	• 3.21 Composite Score (Summer 2021) Online Only • N/A Composite Score (Fall 2020* & Spring 2021) *KTI - Results in Korean; translating Baton Rouge: canceled	• -0.05	Average of     3.26 or higher     on the 4-point     Lesson     Plan/Sermon     Brief Rubric					
• LCCF2380 (Intro to Preaching: Sermon Brief)	• Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric	<ul> <li>N/A         Composite Score         (Fall 2020)         SGA: class canceled         Baton Rouge:         canceled         South Florida: no         response from         adjunct         NOLA:         <ul> <li>2.88</li> <li>Composite Score               (Spring 2021)               Parchman: 2.88               SFU Spanish &amp;               French: canceled</li> </ul> </li> </ul>	• -0.12	• Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric					

			Indirect Measure(s)		
• Faculty- Generated Local Test Questions given with ETS Profile Proficiency Exam (grads only)	Average score of sampled students was 70% on local test questions	Average score of sampled students of 70% or higher correct on local test questions	• 64.89% (Spring 2021) Online: 60% LCIW: 63.33% Whitworth: 71% *One student completed test	• -5.11%	Average score     of sampled     students of     70% or higher     correct on     local test     questions
• Student Satisfaction Survey (grads only)	• Average score of 4 on a 5-point scale	Average score of 4 on a 5-point scale	• 3.88 Composite Score (Spring 2021)* Online: 4* - Equip: 4 - Expectation: 4 LCIW: 3.89 - Equip: 3.83 - Expectation: 3.94 Whitworth: 3.75 - Equip: 3.83 - Expectation: 3.67 *One student completed survey	• -0.12	• Average score of 4 on a 5-point scale

## Student Learning Objective 3: <u>Historical and Theological Interpretation</u>: The graduate will interpret and communicate theological and historical truth accurately.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark			
	Direct Measure(s)								
• LCTH2340 (Christian Doctrine research paper)	• Average of 3 or higher on the 5-point LCPR	Average of 3 or higher on the 5-point LCPR	• 3.15 Composite Score (Fall 2020) Online: 3.15  • 2.87 Composite Score (Spring 2021) NOLA Trad: 2.94 South FL: 2.6 Whitworth: 3.06	• +0.15 • -0.13	Average of 3 or higher on the 5-point LCPR	<ul> <li>Review instructions for embedded assignment, as addressed in the course syllabus to ensure they clearly communicate the assignment expectations</li> <li>Communicate expectations of embedded assignment with the adjuncts</li> </ul>			
			Indirect Measure(s)						
• Faculty- Generated Local Test Questions given with ETS Profile Proficiency Exam (grads only)	Average score of sampled students was 30% on local test questions	Average score of sampled students of 30% or higher correct on local test questions	• 37.78% (Spring 2021) Online: 40% LCIW: 38.33% Whitworth: 35% *One student completed test	• +7.78%	Average score of sampled students of 30% or higher correct on local test question	Consider possibility of assessing the scores by cohort (by individual students comparing entrance test score to exit test score)			

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• Student Satisfaction Survey (grads only)	• Average score of 4 on a 5-point scale	Average score of 4 on a 5-point scale	• 4.0 Composite Score (Spring 2021)* Online: 4* - Equip: 4 - Expectation: 4 LCIW: 4 - Equip: 4 - Expectation: 4 Whitworth: 4 - Equip: 4 - Expectation: 4 *One student completed survey	• +/- 0	• Average score of 4 on a 5-point scale	
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